Dear students and families,

Welcome to tenth grade English! I am excited about the opportunity to get to know you and I am looking forward to a happy and productive school year with each student putting forth their best effort. Below is a list of course requirements, policies, and procedures. Please take the time to review the class syllabus. If your student could return the lower sheet with your signature and their signature it would be greatly appreciated.

**COURSE DESCRIPTION**

Students will build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. Students will be introduced to various genres of classical and contemporary narrative and informational texts, while developing and enhancing their grammar and writing skills. This course is designed to develop the student's communication skills that will be needed for future English courses, college, and in the work place.

**TEXTBOOK:** *Literature* by Holt McDougal

**NOVELS:**
- *Animal Farm* by George Orwell
- *Until They Bring The Streetcars Back* by Stanley Gordon West
- *Huck Finn* by Mark Twain

**STUDENT EXPECTATIONS:**

- Prepared for class and on time
- No cheating
- Do not leave class except in an emergency
- Assignments completed by expected due date
- Respect classmates and Forsyth High School staff
- Follow student handbook rules
- Conduct yourself in a mature fashion at all times
- Cell phones are not permitted in class.
- Food, beverages, and headphones are the teacher’s discretion
- No whining or complaining about having to do work. Working hard in class means little or no homework.

**HOMEWORK**

Students will occasionally have homework. I try to have much of the work completed in class. If the student does have homework each student is responsible for turning in his or her homework in on time. If the homework is late the assignment will only be given half the points. If the assignment is not turned in a week after the due date then the assignment becomes a zero.
Evaluation

Student work will be graded on a point scale. Larger assignments (tests, projects, etc.) will be given a higher point value than daily work or homework. Students are responsible for getting their make-up work when they return from an excused absence. Students have three days from the day they return to school from an EXCUSED absence to get all missed assignments. Failure to turn in make-up work within the three day period will result in zeroes for those grades. Unexcused absences will automatically receive zeroes. I do not accept late work.

Academic honesty

When you complete an assignment, your ideas are being graded. If you use another person’s work or ideas, you must give credit where credit is due, usually by using MLA style documentation. If you use others’ ideas without giving credit, it is considered cheating or plagiarism. This is a serious offense. The consequences for plagiarism and cheating are loss of credit for the assignment and possible other consequences depending on the administrator.

Leaving the Classroom

Please take care of water and bathroom breaks before coming to class. If you need to leave the classroom please ask first and grab a pass. You must have a pass when leaving the classroom. BE LEGAL. If you wander, get lost, etc. you will be grounded and will not be allowed to leave.

Grading Scale:

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<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-96</td>
<td>A</td>
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<tr>
<td>95-92</td>
<td>A-</td>
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<tr>
<td>91-89</td>
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<td>64-below</td>
<td>F</td>
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Supplies:

- Textbook
- Notebook
- Folder
- Pencils
- Blue or black pens
- Highlighter

If you have any questions or concerns please feel free to contact me.

Sincerely,

Tara Derenburger
Please review the syllabus and sign. Please have the student return it to Mrs. Derenburger.

I have read the class syllabus and understand what is required of me for tenth grade English.

Student Signature:______________________________________________
Date:________________

I understand what is expected of my child for tenth grade English.

Parent Signature:______________________________________________
Date:________________

Preference for contact______________________________  Preference for time_________________

Please return by Friday, August 25, 2017