

Subject: 7th Language Arts
Classroom: 5
Teacher: Steffani Grogan
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(406) 346-2796 Ext. 5305

Course Description

English 7 is a course designed to allow students to develop their skill in oral and written communication of the English language. The successful student will leave this course with the ability to make themselves understood both while speaking and writing English. They will use abstract and critical thinking to analyze both their own work and the works of other authors. Students will also be exposed to the research process, learning to create writings which draw upon verified and properly sourced material.

Textbook and Novels

Holt/McDougal Literature: Grade 7
Glencoe Grammar
Watsons Go to Birmingham by Christopher Paul Curtis
Tangerine by Edward Bloor
Twelfth Angel by Og Mandino
Westing Game by Ellen Raskin

Course Overview

Students will begin the semester by exploring the elements of short stories. They will then be asked to apply this knowledge to classic examples of literature; beginning with *Watsons Go to Birmingham* and ending with *Westing Game*. Poetry and Non-fiction will be covered. Throughout the course, students will be asked to engage in short and long-term research culminating in the production of scholarly and creative writing.

Supplies:

Binder with a Language Art Notebook
Chromebook
Pencils (I will not grade work in pen)

Grading System:

My policy states 60% of your grade is determined by assessments. This category includes quizzes, exit passes, and tests. The other 40% will be determined by classwork, homework, and projects. I use the Forsyth High School grading system to determine letter grade.

Homework and Makeup Work:

Students will be expected to collect their assignments prior to absences. Make-up assignments not found in the textbook are from the teacher. Absences due to school event or orthodontist should be signed out on a slip from the office before the absence day. At the beginning of every week, Mrs. Grogan will announce the required assignments for that week's eligibility – any items not turned in before the following Monday at 8 am will be recorded as zero. Any missed tests due to absences must be made up in within 2 days. Late assignments will be taken at a reduced grade of no more than 70%.

Expectations:

The instructor will be available as much as possible. I will be available from 7:00 am and until 4 p.m. most days until driver's ed class starts. Other help can be found from 7-8 a.m. and after school with Mr. Buck. The AA program runs after school for help as well. The expectations are great and you **will** work.

Consequences:

- 1st warning – verbal reminder to stay focused
- 2nd warning – automatic loss of daily grade (could be homework or test!)
- 3rd warning –after school detention (with me), phone conference with parent
- Extreme offense – immediate suspension from class, personal conference with parent

Tardiness & Entering/Leaving the room:

- Do not be tardy – please get your supplies and find your seat before the bell finishes ringing – you always have a warm-up activity posted on the board.
- If you hang around the door at the end of class I will ask you to stay 2 minutes **after** the bell.
- For emergencies, you are expected to use the back doors near our classroom and stay in the group.