

FORSYTH 7 – 12 SCHOOLS
School Improvement Plan
2013/2014

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| <p>Goal 1: Forsyth Schools will utilize assessment scores for data-driven decision making for improvements to curriculum and instructional strategies. (School Improvement Committee & Accreditation Committee)</p> | |
| <p>A. The principal will gather any baseline data from the Smarter Balanced Field test that is given by the Office of Public Instruction to use for comparisons in future testing.</p> | <p>No data will be provided for this year's Smarter Balanced test, so the data will need to be accumulated starting next year.</p> |
| <p>B. A spreadsheet will be developed by the principal for each student taking the CRT science test to determine individual improvement from year to year and to identify students who may need individualized instruction or help in the science area.</p> | <p>Completed by Shelly Weight, June 2014</p> |
| <p>C. The principal will create a spreadsheet of comparison data for juniors taking the ACT examination to determine trends on different sections of the test which will assist in curriculum development.</p> | <p>Completed by Shelly Weight, June 2014</p> |
| <p>D. The Accreditation Committee will review the five new standards and indicators for the Advanc-Ed Accreditation process to ensure the appropriate data is being gathered for compliance.</p> | <p>Completed the first four standards, and made recommendations for areas that need improvement. To be continued next year with further info gathering from faculty.</p> |
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| <p>Goal 2: Forsyth Schools will provide directed professional development activities based upon the assessment scores and identified areas of improvement. (School Improvement and Professional Development Committees)</p> | |
| <p>A. Provide professional development by January 2014 in the questioning style of the Smarter Balanced test.</p> | <p>Completed January 20, 2014</p> |
| <p>B. Each teacher will revamp at least two of their tests in the spring of 2014. One of these tests will be revamped during professional development in-service days in January to match the Smarter Balanced testing style for critical thinking.</p> | <p>Completed January 20, 2014</p> |
| <p>C. Provide professional development on formative assessment strategies that enhance critical thinking skills and provide immediate feedback for learners and teachers. At faculty meetings, teachers will discuss what worked and didn't work, while utilizing different formative assessment techniques in their classrooms throughout the remainder of the academic year.</p> | <p>Not completed, will move to 2015 Professional Development.</p> |
| <p>D. Each instructor will learn to implement the formal instruction and intervention plan for at-risk students during professional development days and faculty meetings.</p> | <p>Completed January 20, 2014</p> |
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| <p>Goal 3: Forsyth Schools will create a formal instructional and intervention plan to increase the graduation rate and move more students to the proficient or advanced levels in all subject areas for Annual Yearly Progress (AYP). (Connections Committee and Accreditation Committee)</p> | |
| <p>A. The Intervention Committee will create a formal instructional and intervention plan for Forsyth Junior and Senior high students by February 2014.</p> | <p>Connections Committee completed the intervention plan by January 2, 2014.</p> |
| <p>B. At-risk students will be identified and grouped per the plans outline by March 2014.</p> | <p>Students identified and grouped at January 15 Connections meeting.</p> |
| <p>C. One part of the plan will be beta tested and implemented during the 4th quarter of the 2013/2014 academic year.</p> | <p>Connections program ran the entire second semester, quarters 3 and 4, of the 2013/2014 academic year.</p> |
| <p>D. The Accreditation Committee will survey staff technology and professional development needs to enhance instruction and engage students to move them to the proficient and advanced levels in all subject areas.</p> | <p>Completed February 7, 2014.</p> |
| <p>E. The Accreditation Committee will review the technology plan and update as needed by May of 2014.</p> | <p>Not Completed.</p> |
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| <p>Goal 4: Forsyth Schools will align their curriculum to the Montana Common Core Standards in each subject area as it comes available. (Math Curriculum Committee)</p> | |
| A. Align the math curriculum to common core standards by May 2014. | Completed March 2014. Board approval Summer of 2014. |
| B. Find supplemental materials to teach the standards where current materials are lacking by April 2014. | Completed April 2014. |
| <p>Goal 5: Forsyth Schools will provide a safe and engaging learning environment for students. (Safety Committee)</p> | |
| A. Review the safety procedures manual and update to make it more user friendly. The new safety manual and plan will be reviewed and adopted by the Board of Trustees by May 2014. | Safety Manual updates except for chemical spill and evacuation completed by May 2014. Will be approved in new handbook July 2014. |
| B. Practice safety procedures by completing eight safety drills per academic year. | <p>Drills completed as follows:</p> <ul style="list-style-type: none"> • October 30, 2013 – Fire Drill • Nov. 25, 2013 – Science Chemical spill • December 2013 – Intruder in Building • Jan. 28, 2014 – Fire Drill • March 21, 2014 – Intruder in Building • May 10, 2014 – Tornado Drill <p>Two short of goal.</p> |