

ACCREDITATION GOALS 2014/2015

GOAL	COMPLETED BY	STATUS
<p>GOAL 1: Each academic year, every faculty member will collaborate with one other teacher in a different subject area in one class. They will report their collaboration and how it worked at the end of the year on a form sent out by the Accreditation Committee.</p>	<p>January 19, 2015, faculty will meet during the PIR day to plan their teaching collaborations.</p> <p>By May 5, 2015, the Accreditation Committee will have created a form to be sent out to the faculty with their check-out procedures.</p> <p>All faculty will report on their collaboration project by May 22, 2015, to be housed in the Principal's office.</p>	<p>Collaborations were developed on January 19, 2015.</p> <p>Completed April 16, 2015.</p> <p>This has been added to the end of the year check-out process. Forms are on file for each faculty member and their collaborations in the Principal's office.</p>
<p>GOAL 2: The Accreditation Committee will create a mentoring, coaching and induction program for new teachers.</p>	<p>The Committee will attend the roll-out of the "New Teacher Center" mentoring and professional development program by May 30, 2015, to see if there is a state or national model that could be adopted.</p> <p>Utilizing information from the training, the Accreditation Committee will develop the next steps in creating the mentoring</p>	<p>Cass Cole, Molly Fay, Steffani Grogan, Kim Knoche and Shelly Weight attended the Montana Induction Institute sponsored by OPI March 23 and 24, 2015 on the MSU Billings campus. At the conference they were given the tools to:</p> <ul style="list-style-type: none"> • Implement a comprehensive model of teacher induction focused on accelerating new teacher effectiveness and improving student learning. • Incorporate formative assessment into all levels of program implementation. • Capture and analyze program data of implementation and impact on teacher effectiveness and student learning. <p>The group determined that there will be a mentoring team that will be assigned to each new teacher. The team will meet as a group and</p>

	and induction program for new teachers at Forsyth 7 – 12 by December 2015.	individually with new teachers. The team will consist of Cass Cole, Molly Fay, Steffani Grogan and Kim Knoche. They will receive mentor training June 22 and 23, 2015.
GOAL 3: The Accreditation Committee will review the success of the Academic Assistance program in the high school based on data and discuss possible changes to the program.	The HS Principal, Shelly Weight, will compile the at-risk data for students in 2013/2014 considered to be highly at risk to the data gathered on those same students who were enrolled in the Academic Assistance program during the 2014/2015 year. An analysis will be conducted by the committee to determine if enrollment in an academic assistance section lowered the number of D's or F's earned, as well as credits earned. From this data analysis, the committee will determine if there are any changes they think should be implemented to the Academic Assistance program by April 30, 2015.	<p>In reviewing the At-Risk data comparing 2013-2014 to 2014-2015, 17% of all students in grades 7 – 12 were considered at risk at the end of the 2013-2014 school year. With the advent of Academic Assistance for high school students, the only change made to the schedule from one year to the next, this number has dropped to 13.5% of the student body. An average decrease of 3.5%.</p> <p>When looking only at high school data, 16 out of 26 or 62% of students enrolled in Academic Assistance in the High School during 2014/2015 are no longer considered At-Risk.</p> <p>The committee agreed it was an important component to keep in the schedule for next year if at all possible. Discussion was also held about the possibility of an paraeducator being hired who could help with the math issues, as that is what most of the concerns are for the students. In that way, it would open the time for the certified staff.</p>
GOAL 4: The Accreditation Committee will look at the possibility of expanding the Academic Assistance program into the junior high and discuss how this program	All junior high teachers will meet by March 30, 2015 to determine if scheduling changes can be made that will allow at-risk students to obtain Title or Academic Services on a more regular basis, while limiting the amount of time they are pulled from regular classes.	On March 17, 2015, the School Improvement Committee reviewed four scheduling options that would allow Academic Assistance for those students who do not qualify for Title as well as allow Title students to attend those services full-time if possible. From this they discussed the options and revised one of them before giving to

<p>would work and how academic assistance would differ from Title services.</p>	<p>Recommendations will then be made to the Scheduling Committee.</p>	<p>all junior high teachers.</p> <p>Junior high teachers met on March 31, 2015 and chose to keep band and choir required with Title students being pulled from those classes. Add an Academic Assistance course 6th and 7th periods for those not qualified for Title. Those students will also be pulled from music. Have four electives that run a semester that all students will get by the end of junior high, which include art, Spanish, FCS, and Ag.</p>
<p>GOAL 5: Utilizing the Montana School Labs Standards outlined on the Montana Department of Environmental Quality website, the chemical room in the science area must be evaluated and inventoried by May 31, 2015 in order to be disposed of by a hazardous waste company during the summer.</p>	<p>The science teachers, Craig Knoche and Tara Anderson will evaluate and inventory the chemical room in the science area using the Montana School Lab Standards by May 22, 2015.</p> <p>The Principal, Shelly Weight, will contract with a hazardous waste company to dispose of the outdated and dangerous chemicals by June 15, 2015.</p>	<p>Tara Anderson gave a copy of a chemical inventory to Shelly Weight on May 22, 2015 using Montana School Lab Standards format.</p> <p>Shelly Weight typed up the chemical list and submitted it to Beartooth Environmental Inc. for a bid to dispose of hazardous waste on June 10, 2015.</p>
<p>GOAL 6: Conduct professional development activities in technology or media and information resources at least once every two years.</p>	<p>The Accreditation Committee will recommend at least one technology or media and information resources professional development opportunity each year.</p>	<p>During August 2014 PIR Days, Windows 8, Polyvision/Smartboard training, utilizing the FamilyLink web portal and setting up the gradebook to sync, as well as utilizing Outlook calendar was presented to all teachers.</p> <p>The Accreditation Committee suggested using the August professional development time to help faculty members create a webpage or update their current page to link to the website</p>

		during their January meeting. The web pages could be utilized to keep stakeholders better aware of what is happening in different classes. Pictures of student projects on the website would also be beneficial.
GOAL 7: A link will be added to the website where all stakeholders can find School Improvement goals for each academic year and achievement of those goals at the conclusion of the year. Accreditation goals for the year will also be listed at the site.	<p>The Principal, Shelly Weight, will compile the School Improvement goals and testing data for the past two years and pass this on to Webmaster, Steffani Grogan, to upload onto the website.</p> <p>The Principal, Shelly Weight, will compile the Accreditation goals for the 2014/2015 academic year and pass those on to Webmaster, Steffani Grogan, to upload onto the website for all Stakeholders to see.</p>	<p>Completed by Shelly Weight and Steffani Grogan, January 2015.</p> <p>Completed by Shelly Weight and Steffani Grogan, February 2015.</p> <p>Final version updated and sent June 2015.</p>