

Child Development 2

Mrs. Knoche
Grades 10-12

Credit: 1

Type: Elective

Length: Year-long

Prerequisite: Child Development 1

Course Description:

In this class you will continue to increase your knowledge of children and how they learn. You will develop units in a variety of areas and then teach children. Time will be spent working with children in the school system or child care setting observing and interacting. You will also have an opportunity to create your philosophy of child care along with lessons and activities that satisfy your goals. You will be required to observe and journal your experiences.

Course Expectations

- Teaching & Learning Curriculum Development & Lesson Plans
- Growing Through Art: Art lessons for: Toddler, Preschool & School-age
- Learning Language: Language lessons for: Toddler, Preschool & School-age
- World of Make-Believe: Dramatic Play Lessons: Toddler, Preschool & School-age
- Social Studies: Lessons: Toddler, Preschool & School-age
- Music & Movement: Lessons: Toddler, Preschool & School-age
- Encouraging Curiosity: Science and Math lessons: Toddler, Preschool & School-age
- Activities for Active Play: Active Lessons: Toddler, Preschool & School-age

10-15 Observations and Journal entries

Lessons Requirements: Typed & in Binder

Provided Lesson Plan Template: Lesson, Bulletin Board, Websites

Textbooks and Materials:

The Child Care Professional

Grading:

Student grades will be based on: 1) projects, 2) class participation, 3) activities and worksheets 4) tests and 5) portfolio which will be collected at the end of each semester. Grades are based on a point system. Values will vary based on the difficulty and importance.

Class Rules:

Be Prompt:

- Arrive on Time
- Be seated and ready when the bell rings.

Be Prepared

- Bring Materials to class
- Homework needs to be with you and finished on due date.

Be Responsible

- Follow Instructions

- Use restrooms and get drinks between classes
- Use lab areas with permission
- Follow all safety rules

Be Respectful

- Keep hands, feet and objects to yourself
- Be positive toward each other and your teacher
- Wait your turn to speak and listen to what others have to say

