

FORSYTH SCHOOL DISTRICT

INSTRUCTION

Page 1 of 4

TITLE I – Equivalency/Compatibility

2160P

To assure that parents will be involved in the educational process for their children in any District Title I program, the following activities will be completed:

1. — Letters will be sent to parents informing them that their child has been selected for the District Title I reading/language arts and/or mathematics program. Included in the letter will be a parent sign-off indicating that they accept or decline service.
2. — Parents will be informed about their child's educational program, and the instructional plan will be discussed with the.
3. — A Title I classroom will participate in its school's open house for the purpose of getting acquainted and sharing information.
4. — During parent/teacher conferences in the K-8 buildings, parents may be informed of the previous year's evaluation data, if appropriate, needs assessment and screening processes, student participation eligibility requirements, and ways in which parents can help their children at home.
5. — Written reports will be sent to the parents at each quarter.
6. — Conferences and phone calls will be made throughout the school year to explain the child's progress. Parents may comment, and suggestions may be made if student improvement is needed. Teachers will also call parents when positive comments and praise are appropriate.
7. — Parents will be invited to observe their children's work and visit the Title I room during the year.
8. — Parents will be given opportunities to assist in the reader/listener program or to help in the Title I room by making materials, explaining directions and helping a child one-on-one with some learning tasks provided by the teacher.
9. — When requested or as a need arises, Title I related workshops will be offered for parents of K-8 Title I students.
10. — A survey questionnaire will be sent to parents in the spring of the year, requesting evaluation input of the Title I program in which their child is involved.

FORSYTH SCHOOL DISTRICT

INSTRUCTION

Page 2 of 4

TITLE I – Equivalency/Compatibility

2160P

~~11. — An annual general meeting will be conducted for all District Title I parents and the public. They will be invited to learn about the Title I program, student selection and evaluation processes. Suggestions and recommendations for the Title I program will be encouraged at this time. Students will participate in the program.~~

A. To assure that state and local services are provided in Title I schools at least equivalent to such services in non-Title I schools, these policies will be observed in the School District.

1. Salary Scales

The District-wide salary scales will be applicable to all staff whether assigned to Title I or non-Title schools.

2. Assignment of Teachers, Administrators and Support Personnel

Assignment of teachers, administrators and support personnel will be made in such a way to assure that the number of students per staff person in Title I schools shall be equivalent to the average number of students per staff person in relevant comparison schools (i.e., non-Title I or other Title I schools).

3. Curriculum Materials and Instructional Supplies

Curriculum materials and instructional supplies will be provided to schools with the same grade spans on a per-pupil cost factor to assure that all children have access to the same level of state and local resources regardless of whether they attend a Title I or non-Title I school.

Title I Parent Involvement

In order to achieve the level of Title I parent involvement desired by District policy on this topic, these procedures guide the development of each school's annual plan designed to foster a cooperative effort among parents, school and community.

Guidelines

Parent involvement activities developed at each school will include opportunities for:

- Volunteering;*
- Parent education;*
- Home support for the child's education;*
- Parent participation in school decision making.*

FORSYTH SCHOOL DISTRICT

INSTRUCTION

Page 3 of 4

TITLE I – Equivalency/Compatibility

2160P

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

Roles and Responsibilities

Parents

It is the responsibility of the parent to:

- *Actively communicate with school staff;*
- *Be aware of rules and regulations of school;*
- *Take an active role in the child's education by reinforcing at home the skills and knowledge the student has learned in school;*
- *Utilize opportunities for participation in school activities.*

Staff

It is the responsibility of staff to:

- *Develop and implement a school plan for parent involvement;*
- *Promote and encourage parent involvement activities;*
- *Effectively and actively communicate with all parents about skills, knowledge and attributes students are learning in school and suggestions for reinforcement;*
- *Send information to parents of Title I children (including parents of migrant children of applicable) in a format and, to the extent practicable, in a language the parents can understand.*

Community

Community members who volunteer in the schools have the responsibility to:

- *Be aware of rules and regulations of the school;*
- *Utilize opportunities for participation in school activities.*

Administration

It is the responsibility of the administration to:

- *Facilitate and implement the Title I Parent Involvement Policy and Plan;*
- *Provide training and space for parent involvement activities;*
- *Provide resources to support successful parent involvement practices;*
- *Provide in-service education to staff regarding the value and use of contributions of parents and how to communicate and work with parents as equal members;*
- *Send information to parents of Title I children (including parents of migrant children if applicable) in a format and, to the extent practicable, in a language the parents can understand.*

FORSYTH SCHOOL DISTRICT

INSTRUCTION

Page 4 of 4

TITLE I – Equivalency/Compatibility

2160P

Policy History:

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