

**SYLLABUS SY 23-24**  
**Forsyth Jr. & Sr. High**  
**JH History, Room 12**

**Teacher Name & Contact Information:**

Joelle Neuman

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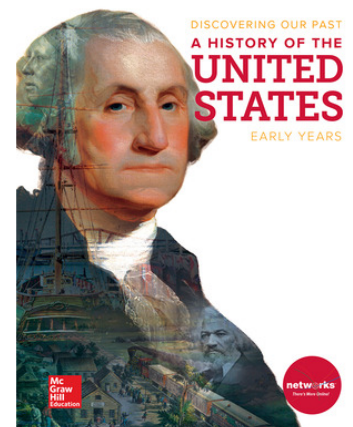
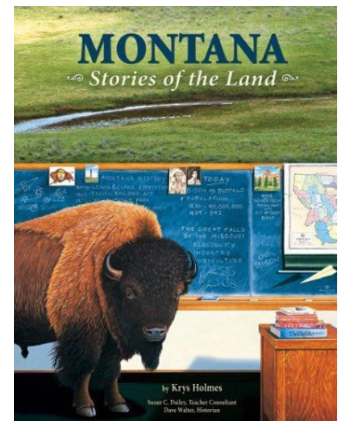
**Instructor Availability for Assistance:** I am available after school for help until 4pm M, T, TH and F unless otherwise stated. Please email me if you will be staying afterschool for help.

**Course Description:** This course covers Montana and US History. It is taught sequentially and weaves Montana's History into the bigger picture of our Nation's story. We talk about geography and land formations and how important they are to telling the story of the people of the past. Montana's History is taught from Native people, newcomers, conflict and cooperation, animals and natural resources and finally Montana's industry. United States History is from Early America and the Federalist Era, through Westward Expansion and Manifest Destiny, to Sectionalism and Antebellum America leading to the Civil War and finally Reconstruction

**Course Overview:**

Montana – Chapter 1: Where the Land Writes History  
Montana – Chapter 2: People of the Dog Days  
Montana – Chapter 3: From Dog Days to Horse Warriors 1700-1820  
US – Chapter 9: The Federalist Era  
US – Chapter 10: The Jefferson Era  
Montana – Chapter 4: Newcomers Explore the Region (1742-1827)  
US – Chapter 11: Growth and Expansion  
Montana – Chapter 5: Beaver, Bison & Black Robes (1800 -1860)  
Montana – Chapter 7: Two Worlds Collide (1850 – 1887)  
US – Chapter 12: The Jackson Era  
US – Chapter 13: Manifest Destiny  
US – Chapter 14: North and South  
US – Chapter 15: Spirit of Reform  
Montana – Chapter 6: Montana's Gold and Silver Boom (1862 – 1893)  
US – Chapter 16: Toward Civil War  
Montana – Chapter 8: Livestock and the Open Range (1850 – 1887)  
US – Chapter 17: The Civil War  
Montana – Chapter 9: Railroads Link Montana to the Nation (1881 – 1915)  
Montana – Chapter 10: Politics and the Copper Kings (1889 – 1904)  
Montana – Chapter 11: The Early Reservation Years (1880 – 1920)  
Montana – Chapter 12: Logging in the "High Lonesome" (1862 – 1949)

**Textbooks:**



**Supplies Needed:** Chromebook, Composition book, Pencils/pens/highlighters

**Grading:** The purpose of grading is to accurately communicate what each student knows, understands, and can apply.

1. Grades will be related to stated learning goals (learning intentions and success criteria)
2. Grades will not reflect behavior
3. Academic dishonesty (plagiarism) will be dealt with by a referral to school administration. Students will be required to redo and resubmit related work and be required to provide evidence of learning that was completed honestly.
4. This class will use the following grading scale and process:

**Grading Scale:**

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

**Grading Weights:**

Formative Assessments

(Classwork, Homework, Do Nows, Exit Passes) = 40%

Summative Assessments

(Tests, Quizzes, Essays, Projects) = 60%

5. Extra Credit is usually not available. In certain circumstances, if ALL other work is complete, an extra learning opportunity may be given for additional credit towards a quarter grade.

**Movies:** Various movies will be shown throughout the year to enhance the curriculum of the time period being studied. All movies will be G, PG or PG-13. Each movie will be listed as it is shown in google classroom.

**Rules, Expectations and Consequences:**

**Rules and Expectations:**

1. Use of cell phones, ipods, air pods or electronics (besides school computers) is prohibited.
2. Please respect people and property.
3. Eating and gum chewing not allowed
4. Supplies are brought to class daily. (If student needs to go to their locker, they will be permitted to go but it will be counted as a tardy)
5. Meet inside and be seated before the bell rings.

**Consequences:** Inability to follow Classroom rules/expectations:

1. 1<sup>st</sup> Time – Detention (5 minutes)
2. 2<sup>nd</sup> Time – Detention (10 minutes) and Teacher will call Parent
3. 3<sup>rd</sup> Time –Referred to the Administration

**Homework and Makeup Work:**

**Homework:** I don't usually assign homework. If assignments are sent home, it may be to complete something that was not done in class, to study for a test or to preview a reading to be prepared for the next class period.

**Makeup Work:** Work will be accepted during the quarter but will receive a reduced grade of up to 70% of the original score. Please do your best to complete assignments on time. Please refer to the [school handbook](#) for more information regarding makeup work when sick or attending a sporting event. The main thing I ask is to be open and communicate with me when your child will not be in school, even if it is for a school event. As the year goes on, I encourage your child to be the one to email me when needed.

