

# ENGLISH 11

# Mrs. Icopini

Room: 10

Email: aicopini@forsyth.k12.mt.us

Hello, Scholars! I'm so happy you are studying with me! In this class we will learn, create, write, and grow together.

## CLASS GOALS

Though American literature is the overall topic of this class, the themes and skills we will learn transfer to your future endeavors—college or career. I want you to leave this class feeling confident in your writing, thinking, discussing, and reading skills. To achieve these goals, we must follow a few simple class norms:

	<b>Read</b>
<b>Honest</b>	<b>Write</b>
<b>Engaged</b>	<b>Create</b>
<b>Responsible</b>	<b>Work Hard</b>
<b>Dedicated</b>	<b>Ask Questions</b>
	<b>Be Kind</b>

## GROWTH GOALS

The goal is to grow your unique ELA talents and perspective. Please respect yourself and know that you will succeed using your human intelligence and skills. Please reference our school handbook for academic dishonesty policies. The daily tools you'll need to help you grow in this class are depicted below:



## GRADE GOALS

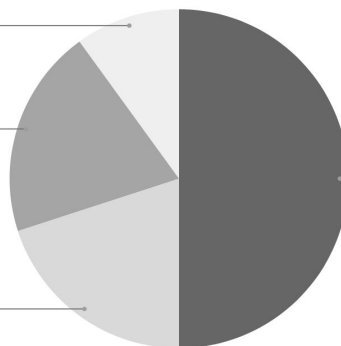
Grade Weights

Independent Reading  
10.0%

Daily Work  
20.0%

Vocab and Quizzes  
20.0%

Writing  
50.0%



A	100-90
B	89-80
C	79-70
D	69-60
F	59-0



**American Literature Survey:** Consider our literary past and the question—What is our American story?



**To Kill a Mockingbird or The Great Gatsby:** Explore your choice of these American classics.



**The Bartender's Tale or Hattie Big Sky:** Experience Montana literature of your choosing.



**The Crucible:** Engage in this ever-relevant piece of American theater.



**Grammar, Vocab, Media, APA Style, and ACT Preview:** Integral portions of your junior ELA experience

# ENGLISH 11

## Policies

Mrs.  
Icopini

Policies help ensure that this class is fair and organized. They help us know what to expect so that we can focus on learning, creating, and having fun!

### PRESENCE

Presence means being prepared in every way: physically, mentally, and materially. Once you step into Room 10, I expect you to be present in every way.

~Bring all of your learning materials with you everyday. If you do not have an item, you will be marked tardy.

~Surprises and slips happen—I get it! Every quarter, you get one hall pass. You may use it to leave the classroom penalty-free.

~Beyond this, you may still leave the classroom, but you will have to take a tardy.

### DIGNITY

While not everyone is entitled to your respect, everyone is entitled to be treated with dignity.

~Treat everyone in your presence with dignity at every turn—through your words and actions. You can expect the same.

-If you do not follow this policy, you will earn detention or be sent to the office.

~If you do not while a substitute is here, you will serve detention until an apology is written to my satisfaction.

~Swearing is not permitted and earns a detention every time (All detentions are 20 minutes and served before school.).

Consider your audience and purpose.

~Carry yourself with dignity by honoring the value of your original ideas, writing, and brainpower. Build these skills through practice. Share only them. #academicdignity

### TIMELINESS

All work will be accepted for one week after its due date. After that, is it time to move on and engage with new work and ideas.

Late deductions are as follows:

~All work may be turned in by the end of the day, losing 5% credit.

~Writing assignments and other large projects lose 10%/day late.

~All other work loses 50% credit for being one or more days late.

~Quizzes and tests also must be completed within one week.

Schedule a day/time with me to make them up.

#### Weekly Schedule:

Monday: Grammar

Tuesday-Thursday:

So Much Enticing ELA  
Programming

Friday: Grammar, Vocab,  
and Writing

#### Daily Schedule:

Do Nows: Write your  
schedule; Note your  
vocab; Enjoy your  
independent read.

Enticing ELA programing

Checked off show off:  
show your checked off  
schedule before you  
leave.

#### Absent?

Know that you will have  
work to make up and  
that I am here to support  
you:

~Find your missing work  
online in google  
classroom.

~Find a physical printout  
in our classroom folders.

~Knock on the window  
outside Room 10 after 7  
am for teacher support.

~Ask a classmate for  
details.

**However it works best for  
you, get your work done  
on-time, every time.**