

SYLLABUS SY 24-25
Forsyth Jr. & Sr. High
World History, Room 12

Teacher Name & Contact Information:

Joelle Neuman

jneuman@forsyth.k12.mt.us Please email me anytime!

Instructor Availability for Assistance: I am available after school for help until 4pm M, T, TH and F unless otherwise stated. Please email me if you will be staying after school for help.

Course Description: This course covers World History. It is taught thematically and covers many ancient civilizations throughout the history of the world. We cover the following topics below by studying major events and people who played an influential role in the story of that place. I will help students understand how to uncover the past through primary and secondary sources. Students will be true historians by piecing together the artifacts and stories of the past.

Course Overview:

- Topic 2 – Ancient South Asia and East Asia
- Topic 3 – Ancient Greece
- Topic 4 – Ancient Rome
- Topic 5 – The Islamic World
- Topic 6 – Medieval Europe
- Topic 7 – Medieval South Asia and East Asia
- Topic 8 – Early Africa
- Topic 9 – Early Americas
- Topic 10 – The Renaissance and Reformation
- Topic 11 – Asian Empires
- Topic 12 – Exploration and Colonization
- Topic 13 – Absolutism, the Enlightenment Revolution
- Topic 14 – Nationalism
- Topic 16 -- Imperialism

Textbook:



Supplies Needed: Chromebook, Composition book, Pencils/pens/highlighters

Movies: Various movies will be shown throughout the year to enhance the curriculum of the time period being studied. Most movies will be G, PG or PG-13. By signing this syllabus, you are agree to allow your child to be included in this learning experience.

Grading: The purpose of grading is to accurately communicate what each student knows, understands, and can apply.

1. Grades will be related to stated learning goals (learning intentions and success criteria)
2. Grades will not reflect behavior
3. Academic dishonesty (plagiarism) will be dealt with by a referral to school administration. Students will be required to redo and resubmit related work and be required to provide evidence of learning that was completed honestly.
4. This class will use the following grading scale and process:

Grading Scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

Grading Weights:

Formative Assessments

(Classwork, Homework, Do Nows, Exit Passes) = 40%

Summative Assessments

(Tests, Quizzes, Essays, Projects) = 60%

5. Extra Credit is usually not available. In certain circumstances, if ALL other work is complete, an extra learning opportunity may be given for additional credit towards a quarter grade.

Rules, Expectations and Consequences:

Rules and Expectations:

1. Use of cell phones, ipods, air pods or electronics (besides school computers) is prohibited.
2. Please respect people and property.
3. Eating and gum chewing not allowed
4. Supplies are brought to class daily. (If student needs to go to their locker, they will be permitted to go but it will be counted as a tardy)
5. Meet inside and be seated before the bell rings.

Consequences: Inability to follow Classroom rules/expectations:

1. 1st Time – Detention (5 minutes)
2. 2nd Time – Detention (10 minutes) and Teacher will call Parent
3. 3rd Time – Referred to the Administration

Homework and Makeup Work:

Homework: I don't usually assign homework. If assignments are sent home, it may be to complete something that was not done in class, to study for a test or to preview a reading to be prepared for the next class period.

Makeup Work: Work will be accepted up until the time of the assessment but will receive a reduced grade of up to 70% of the original score. Please do your best to complete assignments on time. Please refer to the [school handbook](#) for more information regarding makeup work when sick or attending a sporting event. The main thing I ask is to be open and communicate when you will not be in school, even if it is for a school event. As the year goes on, I encourage your child to be the one to email me when needed.