

District Assurance Comments Report – 2023-2024 – Accreditation

Forsyth Elementary

2336 0790 Forsyth Elem A - ISAP Process: Stakeholder Engagement and CNA 4

The district provided evidence of stakeholder input on generating a list of priority needs and has included a gap analysis.

2336 0790 Forsyth Elem B - ISAP: Goals 4

The goals submitted are well-written and showcase a thoughtful approach to goal-setting. They include strong strategies and action steps outlined to support the achievement of educational objectives. This level of detail and planning suggests a proactive effort to drive progress and ensure accountability within the district.

2336 0790 Forsyth Elem C - ISAP: Graduate Profile 4

The OPI offers a guide for developing a Graduate Profile that might offer useful steps and suggestions to guide further development at your school. <https://sites.google.com/opiconnect.org/accreditation-process/graduate-profile>

2336 0790 Forsyth Elem C - ISAP: Graduate Profile 4

Utilize the Accreditation Process document found on the OPI website providing templates of a Graduate Profile action plan and timeline will provide your district a more thorough plan.

2336 0790 Forsyth Elem H - Family and Community Engagement 4

Evidence was submitted for family and community engagement opportunities. For future submissions, consider providing photos or articles to show the impact of the family events that help provide support for their child's academics.

2336 0790 Forsyth Elem H - Family and Community Engagement 4

The evidence submitted demonstrates family and community engagement. To improve future submissions, additional evidence of family and community engagement opportunities that support families' understanding of how to support their child's academic progress would be beneficial.

2336 0790 Forsyth Elem J - Indian Education for All 2

You provided evidence but the response lacks evidence in one or more of the following areas: Lacks evidence of school-wide or district-wide implementation efforts; *No evidence of professional development that is IEFA-focused; *Lacks clear policy, strategy, programmatic goals, and measurable outcomes to inform IEFA implementation success

Student Performance Rubric - ELEMENTARY

2336 0790 Forsyth Elem 1033 Forsyth Elementary School A - Student Learning Outcomes
- Math 4

The school provides strong evidence of the use of 1 or more well-designed measurements for student learning and evidence that the data generated from the tool is used to inform teaching and learning. The district uses multiple reliable tools to provide a comprehensive profile of student learning in mathematics. The data submitted by this school also shows significant student improvement in student math learning.

2336 0790 Forsyth Elem 1033 Forsyth Elementary School A - Student Learning Outcomes
- Math 4

The school shows that there is strong evidence to meet the requirements of Math performance standards. The school has identified STAR as their learning measurement tool and showed an increase in the level at which students are entering each grade.

2336 0790 Forsyth Elem 1033 Forsyth Elementary School B - Student Learning Outcomes
- ELA 4

You provided a very detailed and comprehensive report. This is an exemplary data report. You included data analysis breakdowns and classroom instructional approaches as well as data reports to demonstrate growth.

2336 0790 Forsyth Elem 1535 Forsyth 7-8 A - Student Learning Outcomes - Math 4

The school provides strong evidence of the use of 1 or more well-designed measurements for student learning and evidence that the data generated from the tool is used to inform teaching and learning. The district uses multiple reliable tools to provide a comprehensive profile of student learning in mathematics. The data submitted by this school also shows significant student improvement in student math learning.

2336 0790 Forsyth Elem 1535 Forsyth 7-8 A - Student Learning Outcomes - Math 4

The school shows that there is strong evidence to meet the requirements of Math performance standards. The school has identified STAR as their learning measurement tool.

2336 0790 Forsyth Elem 1535 Forsyth 7-8 B - Student Learning Outcomes - ELA 4

The school outlined a comprehensive plan for ensuring students receive high-quality ELA core instruction. The school identified a valid and reliable measurement tool (Pre-ACT). The data provided was self-reported as opposed to a system-generated report. Single-point Data was provided. The school should expand the report in future ISAPs to show student learning progression over time, and/or shows an overall increase in student achievement in Reading/ELA, ideally from the beginning of the year to the end of the year with multiple data points to show progression. The school identified students in need of intervention. Future reports should more develop an analysis narrative to explain how the data is used to inform instruction or intervention in service of increasing student achievement in Reading/ELA.

2336 0790 Forsyth Elem 1535 Forsyth 7-8 B - Student Learning Outcomes - ELA 4

You provided a very detailed and comprehensive report. This is an exemplary data report. You included data analysis and explained instructional strategies in your narrative and had reports that

demonstrate growth. In the future, additional details regarding next steps and implementation after data analysis would be helpful to provide evidence of growth and progression (students on the cusp, etc.)

District Assurance Comments Report – High School

2337 0791 Forsyth H S A - ISAP Process: Stakeholder Engagement and CNA 4 The district provided evidence of stakeholder input in generating a list of priority needs and included a gap analysis of those needs.

2337 0791 Forsyth H S B - ISAP: Goals 4 No documents were submitted for the high school district. Scored using the elementary district submission.

2337 0791 Forsyth H S C - ISAP: Graduate Profile 4 The OPI offers a guide for developing a Graduate Profile that might offer useful steps and suggestions to guide further development at your school. <https://sites.google.com/opiconnect.org/accreditation-process/graduate-profile>

2337 0791 Forsyth H S C - ISAP: Graduate Profile 4 Utilize the Accreditation Process document found on the OPI website providing templates of a Graduate Profile action plan and timeline will provide your district a more thorough plan.

2337 0791 Forsyth H S H - Family and Community Engagement 4 Evidence was provided showing family, community, and post-secondary engagement opportunities. For future submission, consider including news articles and photos to show the impact the events have connecting families to the many opportunities the district provides.

2337 0791 Forsyth H S J - Indian Education for All 2 Shared invoices for a few activities and one lesson from one class, however IEFA Goals, Professional Development, plan of action, evidence of IEFA across all content areas and student evidence needed.

Student Performance Rubric – High School

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2336 0790 Forsyth Elem 1033 Forsyth Elementary School B - Student Learning Outcomes - ELA 4 You provided a very detailed and comprehensive report. This is an exemplary data report. You included data analysis breakdowns and classroom instructional approaches as well as data reports to demonstrate growth.

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