

# UPDATED 2024

## JUNIOR HIGH MONTANA 7<sup>th</sup> Grade Social Sciences

### **STANDARD 1: CIVICS & GOVERNMENT**

Analyze how people create and change structures of power, authority and governance to understand the operation of government and to demonstrate civic responsibility:

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
7.SS.1CG.1	Government	<b>Explain a variety of forms of government from the past or present.</b> MT a. Explain how the copper industry shaped Montana politics.
7.SS.1CG.2	Government Constitution	<b>Explain the structure of and key principles in foundational documents, including the Montana Constitution.</b> MT a. Examine why mining camps needed to establish Montana as a territory. MT b. Analyze Montana’s statehood attempts and territorial government. MT c. Discuss the Montana Constitutional Convention of 1972.
7.SS.1CG.3	Native Americans Government	<b>Explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States.</b> MT a. Describe how the fur trade changed the history of Montana with the assistance of the Native American people. MT b. Explain why the government needed treaties with Indian tribes.
7.SS.1CG.4	Government	<b>Distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels.</b> MT a. Identify the major leaders of state government.

MT b. Compare and contrast deliberative processes of the state and federal governments of the the United States to those of Native Americans.

**7.SS.1CG.5**

Native Americans

**Identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians.**

MT a. Identify the tribal government’s authority as compared to local, state and federal authority.

MT b. Discuss when the concept of sovereignty was first introduced to the tribes of Montana and their reactions.

MT c. Identify issues that have arisen in Montana over the sovereignty of tribes in Montana.

**7.SS.1CG.6**

**Demonstrate that the United States government includes concepts of both a democracy and a republic.**

**7.SS.1CG.7**

Current Events

**Employ strategies for civic involvement that address a state or local, or national issue.**

MT a. Research and debate a current issue in Montana or the local community.

MT b. Negotiate a solution to the current issue debated and send this to a local governmental agency through a letter or presentation.

Environment

MT c. Discuss laws and policies governing the environment due to technological advances in mining, timber, and other natural resource industries.

**STANDARD 2: ECONOMICS**

Make informed decisions based on economic principles of production, distribution, exchange, and consumption.

**STANDARDS**

**STRAND**

**GOALS and PERFORMANCE OBJECTIVES**

**7.SS.2E.1**

Transportation

**Explain how economic decisions impact individuals, businesses, and society, including indigenous societies.**

MT a. Examine why the railroads wanted to come to Montana and became Montana’s biggest landowner.

Cattle

MT b. Describe how the brief open-range ranching days shaped life in Montana today.

Homestead MT c. Describe why the Homestead Act impacted Montana later than other regions and what led to people flooding the state.  
Building MT d. Describe how the post-World War II economic boom affected Montana.

**7.SS.2E.2**

**Analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past and/or present.**

MT a. Summarize the impact and accomplishments of fur traders and explorers in Montana.  
MT b. Explain how Manifest Destiny affected Montana.  
New MT MT c. Analyze how Montanans are changing the way they see and use the land.

**7.SS.2E.3**

**Explain the roles of producers and consumers in market systems.**

Timber MT a. Identify who controlled Montana's timber industry.  
Transportation MT b. Describe the impact steamboats and freighters had on the settlement of Montana.

**7.SS.2E.4**

**Describe the role of competition in the determinations of prices and wages in a market economy.**

**7.SS.2E.5**

**Explain ways in which money facilitates exchange and impacts transactional costs.**

MT a. Graph spending patterns of Montanan's over the past ten years and draw a conclusion on the reasons for any changes.

**7.SS.2E.6**

**Explain how changes in supply, demand, and labor standards cause changes in prices and quantities of goods, services, and other capital.**

Transportation MT a. Examine why the railroads shrank Indian reservations in Montana.  
Homestead MT b. Trace the importance of the Homestead Act as a cost/benefit to Montana.  
World War II MT c. Describe Montana's economic contributions to World War II.  
Building MT d. Describe how electricity, the telephone, radio and television, and other technological advancements impacted Montana.

### **STANDARD 3: GEOGRAPHY**

Apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and identify regions.)

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>7.SS.3G.1</b>	Montana Montana	<b>Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information about regions across the world.</b> MT a. Describe the major regions of Montana and their geographical features. MT b. Identify major bodies of water and their draining patterns as created over time.
<b>7.SS.3G.2</b>	Montana Towns	<b>Identify the location of places and regions in the world and understand their physical, political, and cultural characteristics.</b> MT a. Identify and locate the 56 counties and county seats. MT b. Describe how town sites were determined in Montana and how they were designed.
<b>7.SS.3G.3</b>	Native Americans World War II	<b>Analyze maps and charts from a specific time period to understand an issue or event.</b> MT a. Identify the three periods of the ancient past and explain where and how people lived in each period. MT b. Explain why Montana became a strategic spot during World War II.
<b>7.SS.3G.4</b>	Montana Cattle New MT	<b>Explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world.</b> MT a. Investigate the impact of the rivers on Montana's development from the past to the present. MT b. Examine the cattle industry and its impact on Montana. MT c. Describe how the Cold War affected Montana.

**7.SS.3G.5**

Native Americans

**Explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including indigenous cultures.**

MT a. Explain how Europeans' arrival on the North American continent affected the people already living there.

**7.SS.3G.6**

Native Americans

Timber

**Identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas.**

MT a. Identify Montana Indian tribes and their reservations and discuss why they were placed where they were.

MT b. Explain when and why fire policies changed in Montana.

**7.SS.3G.7**

Native Americans

**Identify the cultural roots of major world regions.**

MT a. Explore the various cultures of the Montana Indian tribes.

## **STANDARD 4: HISTORY**

The effects of time, continuity, and change on historical and future perspectives and relationships.

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>7.SS.4H.1</b>		<b>Explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history.</b>
	Native Americans	MT a. Identify important Native American chiefs and their accomplishments.
<b>7.SS.4H.2</b>		<b>Analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas.</b>
	Mining	MT a. Discuss the power of the Copper Kings and their effect on Montana development.
	Progressive	MT b. Explain how industrialization affected Montana and the laws and policies that arose from it.
	Automobiles	MT c. Describe how the technology of the automobile changed life in Montana.
<b>7.SS.4H.3</b>		<b>Analyze how, since European contact, historical events and policies have mutually impacted American Indian and European societies.</b>
	Exploration	MT a. Investigate the impact of the Lewis and Clark Expedition on the development of Montana.
	Native Americans	MT b. Investigate the lifestyle changes of the Native American people and how guns and horses changed their lives dramatically.
	Native Americans	MT c. Examine tensions between racial and ethnic groups in Montana.
	Native Americans	MT d. Describe strategies used by different tribes to survive and keep their cultural traditions alive.
	World War I	MT e. Discuss how the war in Europe, prior to World War I, affected Montana citizens with various ethnic backgrounds.
<b>7.SS.4H.4</b>		<b>Identify how new archaeological and scientific information shapes historical understanding.</b>

**7.SS.4H.5**

	<b>Explain how Montana has changed over time and how this history impacts the present.</b>
Montana	MT a. Identify Montana state symbols such as the state bird, flower, flag, etc., and discuss their origins.
Mining	MT b. Explain how Montana's gold and silver boom changed Montana.
Native Americans	MT c. Determine why non-Indians own so much land on some Indian reservations.
Great Depression	MT d. Explain how the New Deal affected Montana during the Great Depression. MT e. Describe how policies during the Great Depression changed Montana Indian tribes and the reservations.
New Montana	MT f. Explain how Montana's American Indians are solving problems on the reservations.

**7.SS.4H.6**

	<b>Understand that there are multiple perspectives and interpretations of historical events.</b>
Christianity	MT a. Discuss the impact of early missionaries and their accomplishments.

**7.SS.4H.7**

	<b>Analyze how people's perspectives shaped the historical narratives they created.</b>
Native Americans	MT a. Describe how the Boarding School experience changed life for the Native Americans.

**7.SS.4H.8**

	<b>Identify limitations and biases in primary and secondary sources, specifically regarding misinformation and stereotypes.</b>
Native Americans	MT a. Investigate the major Indian battles and why conflicts erupted before and after the United States signed treaties with the Indian Tribes.
Native Americans	MT b. Use current primary and secondary sources as well as points of views from Native Americans and non-natives to determine if reservations in Montana are still viable and serve a purpose. MT c. Compare and contrast the accounts of at least one historical event in Montana from the perspective of the Native Americans to that of non-indigenous people.

**7.SS.4H.9**

	<b>Understand that the questions people ask shape the conclusions they reach.</b>
Vigilante Justice	MT a. Explore vigilante justice and its positive and negative roles in Montana.

Current Events

MT b. Research and debate a current issue in the state of Montana or the local community.



**JUNIOR HIGH  
US HISTORY  
8<sup>th</sup> Grade Social Sciences**

**STANDARD 1: CIVICS & GOVERNMENT**

Analyze how people create and change structures of power, authority and governance to understand the operation of government and to demonstrate civic responsibility:

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>8.SS.1CG.1</b>	Federalist Era	<b>Explain a variety of forms of government from the past or present.</b> US a. Analyze the development of the American political system during the Federalist Era under George Washington. US b. Compare and contrast how Jefferson won the election of 1800 to modern elections. US c. Analyze the new Republican political party and its role in government in 1854.
	Jefferson Era	
	Toward Civil War	
<b>8.SS.1CG.2</b>	Growth/Expansion	<b>Explain the structure of and key principles in foundational documents, including the Montana Constitution.</b> US a. Compare issues regarding the power of the federal government and states and the consequences of landmark Supreme Court decisions after the war of 1812. US b. Summarize the Missouri Compromise. US c. Discuss the purpose of the Kansas-Nebraska Act.
	Growth/Expansion	
	Toward Civil War	
<b>8.SS.1CG.3</b>		<b>Explain how global and American Indian civilizations and governments have contributed to foundational documents of the United States.</b>
<b>8.SS.1CG.4</b>	Federalist Era	<b>Distinguish the structure, organization, powers, and limits of government at the local, state, national, and tribal levels.</b> US a. Contrast the views of the developing political parties. US b. Explain how the two-party political system developed in America.
	Federalist Era	

Jefferson Era	US c. Describe how John Marshall affected the powers of the Supreme Court and the federal government.
Jackson Era	US d. Compare the position of those who supported states' right to those who wanted a stronger federal government.

**8.SS.1CG.5**

**Identify events and leaders that ensure that key United States principles of equality and civil rights are applied to various groups, including American Indians.**

Spirit of Reform	US a. Trace the development of the abolitionist movement and leader's actions.
Spirit of Reform	US b. Analyze the impact of the Seneca Falls Convention on the women's reform movement.
Reconstruction	US c. Evaluate the effectiveness of the Freedmen's Bureau.
Reconstruction	US d. Analyze black codes and the federal government's responses to them.

**8.SS.1CG.6**

**Demonstrate that the United States government includes concepts of both a democracy and a republic.**

Jackson Era	US a. Evaluate the role of campaign tactics in elections of the early nineteenth century.
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**8.SS.1CG.7**

**Employ strategies for civic involvement that address a state or local, or national issues.**

Manifest Destiny	US a. Identify the steps in the process of statehood for Florida.
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**STANDARD 2: ECONOMICS**

Make informed decisions based on economic principles of production, distribution, exchange, and consumption.

**STANDARDS      STRAND      GOALS and PERFORMANCE OBJECTIVES**

**8.SS.2E.1**

**Explain how economic decisions impact individuals, businesses, and society, including indigenous societies.**

Federalist Era	US a. Draw conclusions about how the economy developed under Hamilton.
Jackson Era	US b. Explain Jackson's objections to the Bank of the United States which resulted in the closing of the national bank.

North/South  
Reconstruction US c. Compare the differences between the economies of the North and South.  
US d. List the economic successes and failures of reconstruction in the South.

8.SS.2E.2

Reconstruction

**Analyze examples of how groups and individuals have considered profit and personal values in making economic choices in the past and/or present.**

US a. Identify how Radical Reconstruction affected politics and economics in the South.  
US b. How rights of freed African Americans changed during Reconstruction and in the post-Reconstruction Era.

8.SS.2E.3

**Explain the roles of producers and consumers in market systems.**

8.SS.2E.4

North/South

**Describe the role of competition in the determinations of prices and wages in a market economy.**

US a. Identify and evaluate the causes and consequence of the nineteenth-century transportation revolution.

8.SS.2E.5

Growth & Expansion

**Explain ways in which money facilitates exchange and impacts transactional costs.**

US a. Determine how currency facilitates exchanges in the free enterprise system.

8.SS.2E.6

Growth & Expansion

Growth & Expansion

North/South

**Explain how changes in supply, demand, and labor standards cause changes in prices and quantities of goods, services, and other capital.**

US a. Identify the elements of the free enterprise system.

US b. Compare agriculture in the different regions of the new country and analyze how cotton farming affected slavery.

US c. Explain the impact of the technological advancements on the agricultural economy and slave labor.

### **STANDARD 3: GEOGRAPHY**

Apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and identify regions.)

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>8.SS.3G.1</b>		<b>Construct and analyze maps using scale, direction, symbols, legends, and projections to gather information about regions across the world.</b>
<b>8.SS.3G.2</b>	Manifest Destiny Civil War	<b>Identify the location of places and regions in the world and understand their physical, political, and cultural characteristics.</b> US a. Identify why the Mormons settled in Utah. US b. Compare the strengths and weaknesses of the North and South.
<b>8.SS.3G.3</b>	Growth & Expansion	<b>Analyze maps and charts from a specific time period to understand an issue or event.</b> US a. Analyze the causes and effects of sectionalism.
<b>8.SS.3G.4</b>		<b>Explain how the environment and geographic features have affected people and how people have affected the environment throughout Montana, the United States, and the world.</b>
<b>8.SS.3G.5</b>	Jefferson Era Growth/Expansion Manifest Destiny Manifest Destiny	<b>Explain the role and impact of spatial patterns of settlement and movement in shaping societies and cultures, including indigenous cultures.</b> US a. Locate the Louisiana Purchase on a map and discuss the importance of the purchase. US b. Analyze how improved transportation such as the Erie Canal facilitated westward movement. US c. Evaluate the concept of and justifications for Manifest Destiny. US d. Explain the cause and effect relationships that followed the discovery of gold in California.

Civil War US. e. How the Civil War affected the roles of women, politics, and the economies of the North and South.

**8.SS.3G.6**

North/South

**Identify how the historical and contemporary movement of people, goods, and ideas from one area can impact change, conflict, and cooperation in other areas.**

US a. Explain the cause and effect relationships between immigration and its impact on cities and industry in the north.

**8.SS.3G.7**

Manifest Destiny  
North/South

**Identify the cultural roots of major world regions.**

US a. Identify points of view in the development of California's culture.

US b. Describe the influence of enslaved African Americans on social and political developments in the South and the unique culture they developed.

**STANDARD 4: HISTORY**

The effects of time, continuity, and change on historical and future perspectives and relationships.

**STANDARDS**

**STRAND**

**GOALS and PERFORMANCE OBJECTIVES**

**8.SS.4H.1**

**Explore complex civilizations, and identify elements of change and continuity across historical eras in Montana, the Americas, and world history.**

Spirit of Reform

US a. Explain how the Second Great Awakening led to an interest in social reform.

Civil War

US b. Evaluate the effect of Lincoln's Emancipation Proclamation.

Civil War

US c. Describe how the Civil War affected the roles of women, politics, and the economies of the North and South.

Reconstruction

US d. Describe what life was like for African Americans in the South during Reconstruction.

## 8.SS.4H.2

Federalist Era  
Jefferson Era  
North/South  
North/South  
Spirit of Reform  
Toward Civil War

Civil War  
Civil War  
  
Civil War

**Analyze how the historical events relate to one another and are shaped by historical context, including societies in the Americas.**

- US a. Explain American relations with European nations under Washington and Adams.
- US b. Determine how the Haitian revolution affected the United States.
- US c. List the reasons various urban centers developed during the 1800's.
- US d. Identify the role of slavery in the development of sectional conflict.
- US e. Identify major reform movements between 1820 and 1860 and who led them.
- US f. Evaluate the significance of the election of 1860 and the attack on Fort Sumter as events that led to the Civil War.
- US g. Identify and evaluate the goals of both the North and the South.
- US h. Explain how the Union responded to defeats in major battles of the early part of the American Civil War.
- US i. Analyze why the Battle of Gettysburg was a turning point in the war. Major battles and turning points of the American Civil War.

## 8.SS.4H.3

Federalist Era  
Jefferson Era  
Jefferson Era  
  
Jackson Era

**Analyze how, since European contact, historical events and policies have mutually impacted American Indian and European societies.**

- US a. Identify the challenges on the frontier that the new government faced.
- US b. Explain why the United States declared war on Britain in the War of 1812.
- US c. Analyze how the United States fared in the War of 1812 and how it affected the nation.
- US d. Assess the causes and consequences of the removal of eastern Native Americans to Indian Territory.

## 8.SS.4H.4

Growth/Expansion

**Identify how new archaeological and scientific information shapes historical understanding.**

- US a. Explain how technological improvements contributed to the Industrial Revolution and changed the way people lived and worked.

## 8.SS.4H.5

**Understand that there are multiple perspectives and interpretations of historical events.**

Jefferson Era	US a. Identify points of view about the Louisiana Purchase, Native American rights, and the War of 1812.
Manifest Destiny	US b. Identify points of view in the War for Independence in Texas.
Manifest Destiny	US c. Identify the reasons behind the conflict between the United States and Mexico.
Toward Civil War	US d. Determine the causes that led to the division of the nation.
Civil War	US e. Identify and analyze the events that ended the civil war.

#### 8.SS.4H.6

	<b>Analyze how people’s perspectives shaped the historical narratives they created.</b>
Jackson Era	US a. Describe the Seminoles’ response to removal and how it differed from the responses of other Native American peoples of the time.
Toward Civil War	US b. Discuss the political compromises that were made because of slavery.
Toward Civil War	US c. Compare arguments about whether or not the South has the right to secede.
Civil War	US d. Explain why the south seemed to be winning the war.
Reconstruction	US e. Compare and contrast the different plans for Reconstruction, including Radical Reconstruction, as well as the important individuals and groups that played a role in Reconstruction.

#### 8.SS.4H.7

	<b>Identify limitations and biases in primary and secondary sources, specifically regarding misinformation and stereotypes.</b>
Jefferson Era	US a. Analyze primary sources to learn more about the Lewis and Clark expedition.
Spirit of Reform	US b. Evaluate how the result of the women’s movement brought changes in education, rights in marriage, family, and careers despite earlier misinformation and stereotypes.

#### 8.SS.4H.8

	<b>Understand that the questions people ask shape the conclusions they reach.</b>
Spirit of Reform	US a. Contrast the arguments for and against abolition.
Toward Civil War	US b. Evaluate the importance of the Dred Scott v. Sandford decision.
Reconstruction	US c. Analyze the success and failure of Reconstruction in the South and the significance of the election of 1876 to end Reconstruction.

**UNITED STATES  
HISTORY  
High School Juniors**

**STANDARD 1: CIVICS & GOVERNMENT**

Analyze how people create and change structures of power, authority and governance to understand the operation of government and to demonstrate civic responsibility:

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>HSUS.SS.1CG.1</b>		<b>Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they establish a system of government that has powers, responsibilities, and limits.</b>
<b>HSUS.SS.1CG.2</b>		<b>Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of domestic and international relationships.</b>
	World in Flames	US a. Detail the purpose of the Munich Conference and be able to explain the policy of appeasement.
	Cold War	US b. Identify the decision made by President Truman during the first years of the Cold War.
	Civil Rights	US c. Explain why the Civil Rights Act of 1964 and the Voting Rights Act of 1965 were considered turning points in the civil rights movement.
<b>HSUS.SS.1CG.3</b>		<b>Evaluate the impact of international agreements on contemporary world issues.</b>
	World Power	US a. Analyze how the desire for new markets and the need for resources were motivation factors for American imperialism.
	Cold War	US b. Describe the theory of containment and how it influenced the U.S. Foreign Policy.
<b>HSUS.SS.1CG.4</b>		<b>Apply civic virtues and democratic principles when working with others.</b>
	Projects	US a. During small group project work, students will apply civic virtues and democratic principles when working with others.



**HSUS.SS.1CG.5** **Evaluate how citizens and institutions address social and political problems at the local, state, tribal, national, and/or international levels.**

Creating Nation	US a. Explain how the southern states were restored to the Union and constitutional rights were extended to African Americans.
New Deal	US b. Analyze the political pressures Roosevelt faced from the left and the right, and explain how he responded to their criticisms.
Civil Rights	US c. Discuss the reason for nonviolent passive resistance and how it helped to challenge segregation and racism.

**HSUS.SS.1CG.6** **Evaluate the American governmental system compared to international governmental systems.**

**HSUS.SS.1CG.7** **Evaluate appropriate deliberative processes in multiple settings.**

**HSUS.SS.1CG.8** **Evaluate government procedures for making decisions at the local, state, national, tribal, and international levels.**

World Power	US a. Explain why the United States attempted to reduce European influence in the Western Hemisphere.
New Frontier	US b. Evaluate the importance of the Warren Court rulings and how they dramatically reshaped U.S. Politics and society.

**HSUS.SS.1CG.9** **Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.**

Industrialization	US a. Identify the various resources that enabled the United States to industrialize quickly.
Progressive Movmnt	US b. Describe the nature of the societal problems that progressives hoped to solve.

**HSUS.SS.1CG.10** **Analyze the impact and roles of personal interests and perspectives, market, media, and group influences on the application of civic virtues, democratic principles, constitutional rights, and human rights.**

Industrialization US a. Analyze the rise of organized labor, and the reason it failed to achieve its major goals.

**HSUS.SS.1CG.11**

Civil Rights

**Evaluate citizens' and institutions' effectiveness in ensuring civil rights at the local, state, tribal, national, and international levels.**

US a. Explain why even though political gains were achieved during this time, many African Americans still faced economic inequality.

**STANDARD 2: ECONOMICS**

Make informed decisions based on economic principles of production, distribution, exchange, and consumption.

**STANDARDS**

**STRAND**

**GOALS and PERFORMANCE OBJECTIVES**

**HSUS.SS.2E.1**

Great Depression

**Analyze how pressures and incentives impact economic choices and their costs and benefits for different groups, including American Indians.**

US a. Describe the effects of the Great Depression on the American People.

**HSUS.SS.2E.2**

Great Depression  
Great Depression

**Explain how economic cycles affect personal financial decisions.**

US a. Evaluate how speculation caused the stock market to fail.

US b. Explain how the events of the stock market crash affected not only Wall Street, but the entire nation.

**HSUS.SS.2E.3**

USA WWII

**Analyze the ways in which pressures and incentives influence what is produced and distributed in a market system.**

US a. Explain how the government mobilized the economy and financed the war., and later stabilized the wartime economy.

<b>HSUS.SS.2E.4</b>	Industrialization	<b>Evaluate the extent to which competition among producers, among consumers, and among laborers exists in specific markets.</b> US a. Describe the rise of large-scale businesses and their different forms of organization.
<b>HSUS.SS.2E.5</b>	World Power	<b>Describe the consequences of competition in specific markets.</b> US a. Tie the causes of the Spanish-American War to economic markets.
<b>HSUS.SS.2E.6</b>	World Power World Power WWI & After	<b>Evaluate benefits, costs, and possible outcomes of government policies to influence market outcomes.</b> US a. Explain the origins, significance, and consequences of the open-door policy. US b. List how the construction of the Panama Canal, the Roosevelt Corollary, and dollar diplomacy spread U.S. influence to other nations. US c. Explain how WWI affected the economy and how economic factors led to a Red Scare after the war.
<b>HSUS.SS.2E.7</b>	Post War	<b>Use current data to explain the influence of changes in spending, production, and the money supply on various economic conditions.</b> US a. Explain why the U.S. Economy experienced an economic boom during the 1950's.
<b>HSUS.SS.2E.8</b>		<b>Use economic indicators to analyze the current and future state of the economy.</b>
<b>HSUS.SS.2E.9</b>	New Deal USA WWII	<b>Evaluate the selection of monetary and fiscal policies in a variety of economic conditions.</b> US a. Describe the first New Deal programs for reforming the financial system, raising agricultural prices, and promoting industrial recovery. US b. Explain how the government stabilized the wartime economy and the economy after WWII.

### **STANDARD 3: GEOGRAPHY**

Apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and identify regions.)

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>HSUS.SS.3G.1</b>		<b>Use geospatial reasoning to create maps to display and explain the spatial patterns</b>
<b>HSUS.SS.3G.2</b>	Post War	<b>Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.</b> US a. Identify the groups and regions of the nation that experienced higher levels of poverty than the rest of the country during the 1950's, and analyze their cultural and environmental characteristics.
<b>HSUS.SS.3G.3</b>		<b>Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.</b>
<b>HSUS.SS.3G.4</b>	The West  The West	<b>Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them, including American Indians.</b> US a. List the factors that encouraged settlement of the Great Plains following the Civil War. US b. Describe the factors that caused conflicts between Native Americans and settlers on the Great Plains.
<b>HSUS.SS.3G.5</b>	The West	<b>Evaluate the impact of human settlement activities on the environmental, political, and cultural characteristics of specific places and regions.</b> US a. Explain how mining and ranching affected the development of the West.

<b>HSUS.SS.3G.6</b>		<b>Analyze the role of geography on interactions and conflicts between various cultures in Montana, the United States, and the world.</b>
<b>HSUS.SS.3G.7</b>		<b>Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales.</b>
<b>HSUS.SS.3G.8</b>		<b>Evaluate the consequences of human-driven and natural catastrophes on global trade, politics, and human migration.</b>
	Great Depression	US a. Analyze the effects of the Dust Bowl and “Okie” migration.

**STANDARD 4: HISTORY**

The effects of time, continuity, and change on historical and future perspectives and relationships.

**STANDARDS    STRAND    GOALS and PERFORMANCE OBJECTIVES**

<b>HSUS.SS.4H.1</b>		<b>Analyze how unique circumstances of time, place, and historical contexts shape individuals’ lives.</b>
	Great Depression	US a. Explain how citizens reacted to Hoover’s recovery efforts.
	Great Depression	US b. Determine how art and entertainment affected Americans’ lives during the depression.
	New Frontier	US c. Identify the reasons for Johnson’s War on Poverty and the successes and failures of those programs.
<b>HSUS.SS.4H.2</b>		<b>Analyze change and continuity in historical eras in US and world history.</b>
	Industrialization	US a. Determine how the spread of railroads changed the nation.
	WWI & After	US b. Describe the new technology of warfare and its effect on military tactics and casualties.
	Post War	US c. Outline the details of Truman’s legislative agenda and how it affected the nation.

**HSUS.SS.4H.3**

Great Depression  
New Deal  
  
Cold War

**Identify ways in which people and groups exercise agency in difficult historical, contemporary, and tribal contexts.**

- US a. Explain what President Hoover did to promote recovery.
- US b. List the groups that composed the New Deal coalition and the reasons for their allegiance.
- US c. Outline the reasons Eisenhower used massive retaliation and brinkmanship to maintain peace.

**HSUS.SS.4H.4**

WWI & After  
  
World in Flames  
USA WWII  
USA WWII

**Analyze multiple, and complex causal factors that have shaped major events in US and world history, including American Indian history.**

- US a. Describe the major causes of World War I, including militarism, alliance, imperialism, and nationalism.
- US b. Explain the significance of Pearl Harbor and the declaration of war against Japan.
- US c. Describe the military strategies of the Allied forces in Europe and North Africa.
- US d. Discuss the military strategies, including firebombing, used to end the war with Japan.

**HSUS.SS.4H.5**

USA WWII

**Explain events in relation to both their intended and unintended consequences, including governmental policies impacting American Indians.**

- US a. Outline the early military strategies of the Allied forces in the Pacific, including the Doolittle Raid.

**HSUS.SS.4H.6**

World in Flames  
  
World in Flames  
  
World in Flames

**Distinguish between long-term causes and triggering events in developing a historical argument.**

- US a. Describe how new dictatorships and militaristic expansion in the interwar years led to global warfare.
- US b. List the factors that allowed Germany to rapidly achieve its military victories in the 1939-1940.
- US c. Analyze how the experiences of the United States in World War I influenced reaction to military aggression in the 1930's.

**HSUS.SS.4H.7**

Progressive Movmnt

**Analyze how historical, cultural, social, political, ideological, and economic contexts shape people's perspective.**

- US a. Compare and contrast the progressive philosophies of Theodore Roosevelt and William Howard Taft.

Progressive Movmnt US b. Explain how Wilson's philosophies differed from those of Roosevelt.

**HSUS.SS.4H.8** **Analyze the ways in which the perspectives of those writing history shaped the history they produced.**

**HSUS.SS.4H.9** **Evaluate how historiography is influenced by perspective and available historical sources.**

WWI & After  
World in Flames

US a. Describe what life was like on the Homefront for women and minorities.  
US b. Describe the event of the Holocaust and the atrocities committed against Europe's Jews.

**HSUS.SS.4H.10** **Analyze perspectives of American Indians in US history.**

**HSUS.SS.4H.11** **Evaluate the limitations, biases, and credibility of various sources, especially regarding misinformation and stereotypes.**

World in Flames  
Cold War

US a. Identify the reasons behind the persecution of Jews during the 1930's.  
US b. Explain the impact of the Red Scare on Cold War America.

**HSUS.SS.4H.12** **Analyze multiple historical sources to pursue further inquiry and investigate additional sources.**

**HSUS.SS.4H.13** **Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about past and present people, events, and ideas.**

New Frontier

US a. Utilizing the textbook and other historical sources, discuss the foreign policy crises faced by the Kennedy administration such as the Bay of Pigs invasion, the construction of the Berlin Wall, and the Cuban missile crisis.

**HSUS.SS.4H.14** **Construct arguments which reflect understanding and analysis of multiple historical sources, perspectives, and contexts.**

# **WORLD HISTORY & GEOGRAPHY**

## **High School Freshmen & Sophomores**

### **STANDARD 1: CIVICS & GOVERNMENT**

Analyze how people create and change structures of power, authority and governance to understand the operation of government and to demonstrate civic responsibility:

<b>STANDARDS</b>	<b>STRAND</b>	<b>GOALS and PERFORMANCE OBJECTIVES</b>
<b>HSWH.SS.1CG.1</b>	Absolutism, the Enlightenment & Revolution	<b>Analyze and evaluate the ideas and principles contained in the foundational documents of the United States, and explain how they establish a system of government that has powers, responsibilities, and limits.</b> a. Describe the effects of the Scientific Revolution and the Enlightenment on the economic, political and religious structures of the western world.
<b>HSWH.SS.1CG.2</b>	Absolutism, the Enlightenment & Rev. Nationalism	<b>Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of domestic and international relationships.</b> a. Identify the key events in the development of modern nation-states in Europe. b. Analyze how the spread of nationalism and liberalism changed the balance of power in Europe. c. Discuss the instability of governments that has resulted in revolutions in the Tropical North.
<b>HSWH.SS.1CG.3</b>		<b>Evaluate the impact of international agreements on contemporary world issues.</b> a. Discuss the Antarctic Treaty.
<b>HSWH.SS.1CG.4</b>	Projects	<b>Apply civic virtues and democratic principles when working with others.</b> a. During small group project work, students will apply civic virtues and democratic principles when working with others.



**HSWH.SS.1CG.5**

Ancient Rome  
Medieval Europe  
Absolutism, the  
Enlightenment &  
Revolution  
Nationalism

**Evaluate how citizens and institutions address social and political problems at the local, state, tribal, national, and/or international levels.**

- a. Analyze the political and social changes that occurred in the Roman Republic.
- b. Explain the connection among politics, religion, and culture in medieval society.
- c. Describe actions taken by monarchs to establish and maintain absolute power.
- d. Describe the impact of Napoleon on the political order in Europe.
- e. Describe the challenges Latin American countries faced after gaining independence.
- f. Explain how the United States government's actions have affected the land and people of the United States.

**HSWH.SS.1CG.6**

Project

**Evaluate the American governmental system compared to international governmental systems.**

- a. Compare and contrast the American governmental system to another international government system.
- b. Discuss the government of modern Brazil
- c. Discuss the creation of North and South Korea and the differences between them.
- d. Discuss modern Southeast Asian governments and economies.

**HSWH.SS.1CG.7**

**Explain the foundations and complexity of sovereignty for federally recognized tribes in Montana.**

**HSWH.SS.1CG.8**

**Evaluate appropriate deliberative processes in multiple settings.**

**HSWH.SS.1CG.9**

**Evaluate government procedures for making decisions at the local, state, national, tribal, and international levels.**

**HSWH.SS.1CG.10**

Ancient Rome  
Ancient Rome  
  
Absolutism, the  
Enlightenment  
& Revolution

**Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.**

- a. Explain how ancient Roma leaders gained access to power.
- b. Describe the events and circumstances that led to the rise and fall of the Roman Empire.
- c. Identify the key events that led to the establishment of a constitutional monarchy in England.
- d. Analyze the historical causes of the American and French Revolutions.

**HSWH.SS.1CG.11**

Ancient Greece  
Ancient Greece

**Analyze the impact and roles of personal interests and perspectives, market, media, and group influences on the application of civic virtues, democratic principles, constitutional rights, and human rights.**

- a. Explain how ancient Greek art and literature reflect the cultural values of the era.
- b. Explain how ancient Greek art, literature, and philosophy influence today’s world.

**HSWH.SS.1CG.12**

**Evaluate citizens’ and institutions’ effectiveness in ensuring civil rights at the local, state, tribal, national, and international levels.**

- a. Students will debate the effect of human impact on current environmental and geographical issues.
- b. Students will find a strategy to solve a current environmental concern in the region and send their conclusions to a governmental entity in the form of a letter, presentation, or community service project proposal.

**STANDARD 2: ECONOMICS**

Make informed decisions based on economic principles of production, distribution, exchange, and consumption.

**STANDARDS**

**STRAND**

**GOALS and PERFORMANCE OBJECTIVES**

**HSWH.SS.2E.1**

Medieval Europe  
 Early Africa  
 Explore & Colonize  
  
 World’s Economies  
 Andes & Midlatitude  
  
 East Asia  
 Southeast Asia  
  
 South Asia

**Analyze how pressures and incentives impact economic choices and their costs and benefits for different groups, including American Indians.**

- a. Describe the economic and political conditions surrounding feudalism.
- b. Analyze the effects of the slave trade on African civilizations.
- c. Identify the effects of the trans-Atlantic slave trade on Africa and its people.
- d. Identify the kinds of economic systems used in the world today.
- e. Determine how the world’s economies interact and affect one another.
- f. Discuss economic challenges and political instability in the Andes & Midlatitude regions.
- g. Examine current economic and environmental issues in East Asia.
- h. Explore economic, environmental, and political challenges in the Southeast Asia region.
- i. Examine economic issues in South Asia and conflict in the region.

<b>HSWH.SS.2E.2</b>	Canada Canada & United States Brazil	<b>Explain how economic cycles affect personal financial decisions.</b> a. Describe Canada’s economic and political relationships with other countries. b. Identify how the economy, technology and the environment interact in Canada and the United States. c. Discuss how development has impacted the environment and the economy of Brazil.
<b>HSWH.SS.2E.3</b>	Medieval Europe Early Africa	<b>Analyze the ways in which pressures and incentives influence what is produced and distributed in a market system.</b> a. Analyze the effects of trade on economy in Medieval Europe. b. Identify the key events in the development of the Arab and trans-Atlantic slave trades.
<b>HSWH.SS.2E.4</b>	Explore & Colonize United States Mexico, Central Am. & Caribbean Brazil Oceania	<b>Evaluate the extent to which competition among producers, among consumers, and among laborers exists in specific markets.</b> a. Describe the changes that occurred as a result of the Commercial Revolution. b. Describe the economy of the various regions of the United States. c. Identify important resources in Mexico and Central America. d. Identify Brazil’s natural resources and major crops. e. Describe the economies of Oceania.
<b>HSWH.SS.2E.5</b>	Explore & Colonize Southwest Asia	<b>Describe the consequences of competition in specific markets.</b> a. Explain the reasons for European exploration of Africa and the Americas. b. Explore issues in Southwest Asia, such as oil dependency and control, changing governments, and water concerns.
<b>HSWH.SS.2E.6</b>		<b>Evaluate benefits, costs, and possible outcomes of government policies to influence market outcomes.</b>
<b>HSWH.SS.2E.7</b>		<b>Use current data to explain the influence of changes in spending, production, and the money supply on various economic conditions.</b>
<b>HSWH.SS.2E.8</b>	Andes & Midlatitude	<b>Use economic indicators to analyze the current and future state of the economy.</b> a. Explain how economic and environmental issues are affecting the Andes & Midlatitude regions.

HSWH.SS.2E.9

Evaluate the selection of monetary and fiscal policies in a variety of economic conditions.

### **STANDARD 3: GEOGRAPHY**

Apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and identify regions.)

#### **STANDARDS**

#### **STRAND**

#### **GOALS and PERFORMANCE OBJECTIVES**

HSWH.SS.3G.1

**Use geospatial reasoning to create maps to display and explain the spatial patterns of cultural and environmental characteristics.**

- |                                 |   |
|---------------------------------|---|
| Medieval South Asia & East Asia | a. Create a map to explain how Japan's geography influenced its cultural identity.  |
| Geographer's World              | b. Demonstrate the knowledge of scale, latitude, longitude and special purpose maps.  |
| Geographer's World              | c. Identify differences in general-purpose maps and thematic maps.  |
| Geographer's World              | d. Explain and draw the parts of a world map.   |
| Physical Geography              | e. Identify bodies of water as either freshwater or salt water.   |
| United States                   | f. Describe the different regions that make up the United States.   |
| United States                   | g. Map the physical landscape, including the landforms and waterways of the United States.  |
| United States                   | h. Identify major cities and rural areas in the United States.  |
| Canada                          | i. Identify and locate the provinces of Canada.   |
| Mexico, Central Amr.            | j. Identify on a map the physical geography of Mexico and Central America.  |
| Brazil                          | k. Analyze a map to identify Brazil on a map of South America and discuss the physical geography of Brazil including landforms and waterways. |
| Tropical North                  | l. Identify the landforms and waterways that make-up the unique landscapes and physical geography of the Tropical north.                      |
| Andes & Midaltitude             | m. Identify the different landforms and waterways in the Andes countries.   |
| East Asia                       | n. Identify the physical geography of East Asia, including peninsulas and islands.  |
| Southeast Asia                  | o. Identify the different landforms and bodies of water in Southeast Asia, including peninsulas and islands.                                  |
| South Asia                      | p. Describe South Asia's different physical features and the various climates of the region.  |
| Central Asia, Siberian          | q. Identify on a map the physical features of Central Asia, the Caucasus, and Siberian  |
| Russia & Caucasus               | Russia.   |
| Southwest Asia                  | t. Describe the physical features of Southwest Asia.  |

- Australia & New Zealand
  - Oceania
  - Oceania
  - Antarctica
  - Ocean
- s. Identify the landforms and waterways of Australia and New Zealand.
  - t. Analyze a world map to identify the countries of Oceania and the landforms.
  - u. Compare and contrast the high islands and low islands of Oceania.
  - v. On a map, analyze the landforms and water of Antarctica, describing the ice.

### HSWH.SS.3G.2

#### **Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.**

- Early Africa
  - World's Economies
  - United States
  - United States
  - Canada
  - Andes & Midaltitude
  - East Asia
  - Oceania
- a. Utilize geographic data such as spatial patterns and environmental characteristics to describe the nature of life south of the Sahara, including descriptions of the kingdoms of Kanem-Bornu, Kongo, and Great Zimbabwe.
  - b. Determine why more people live in some parts of the world than in others.
  - c. Explain how diversity shapes the culture of the United States.
  - d. Explain westward expansion.
  - e. Describe westward expansion in Canada and growth into the 1900s.
  - f. Explain how the unique geography of the Andes shapes their landscape and their culture.
  - g. Identify population patterns in East Asia and the languages spoken there.
  - h. Explore the early history of Oceania and the Polynesian migrations.

### HSWH.SS.3G.3

#### **Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.**

- Ancient South Asia & East Asia
  - Ancient South Asia & East Asia
  - Imperialism
  - Geographer's World
  - Physical Geography
  - Physical Geography
- a. Explain how geography contributed to the development of complex societies in China and India.
  - b. Explain how classical societies in India and China were structured.
  - c. Use maps to analyze and describe the actions taken by European and North American countries to colonize Africa, Asia, and Latin America during the Industrial Revolution.
  - d. Explain the five themes of geography and why geographers study more than a place's location and dimensions.
  - e. Describe the geography, climate resources, and population of the continents.
  - f. Provide evidence that plants, water and ice cause weathering and erosion.

Physical Geography	g. Explain the water cycle.
United States	h. Identify different industries and agriculture in each region in the United States.
United States	i. Describe major metropolitan areas in the United States.
Tropical North	j. Identify natural resources and major crops of the Tropical North.
Andes & Midlatitude	k. Describe the important natural resources in the region.
East Asia	l. Identify important natural resources in East Asia.
Southeast Asia	m. Identify natural resources found in the Southeast Asia region.
South Asia	n. Describe important natural resources in South Asia.
Central Asia, Siberian Russia & Caucasus	o. Identify the important natural resources in the regions of Central Asia, the Caucasus, and Siberian Russia.
Southwest Asia	p. Discuss important natural resources in the Southwest Asia region.
Australia & New Zealand	q. Discuss plant and animal life in Australia and New Zealand.
Oceania	r. Explain the division of Oceania into three sections.
Antarctica	s. Describe the plants and animals of Antarctica.

#### HSWH.SS.3G.4

**Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them, including American Indians.**

Ancient Greece	a. Describe how ancient Greek culture developed and spread.
Asian Empires	b. Explain why the Ottoman capture of Constantinople was a turning point in world history.

#### HSWH.SS.3G.5

**Evaluate the impact of human settlement activities on the environmental, political, and cultural characteristics of specific places and regions.**

World's Economies	a. List causes and effects of human migration.
World's Economies	b. Give examples of how cultures change over time.
United States	c. Summarize European colonization of the eastern United States.
Canada	d. Explain the influence of France and England on the people of Canada.
Canada	e. Analyze Canada's peacekeeping role in the world.
Mexico, Central Amr. & Caribbean	f. Analyze conflicts and the path to independence for Mexico and countries in Central America and the Caribbean Islands.
East Asia	g. Explain spheres of influence and the rise of Japan.
Ancient South Asia & East Asia	h. Analyze the role of trade in ancient and classical south and east Asian empires.

Medieval South Asia & East Asia i. Explain how the Silk Road and other trade routes affected the spread of new ideas and technology.

### HSWH.SS.3G.6

#### **Analyze the role of geography on interactions and conflicts between various cultures in Montana, the United States, and the world.**

Medieval South Asia & East Asia a. Describe the impact of the Mongol Empire on medieval Asian societies.

Medieval South Asia & East Asia b. Explain how medieval Korea was affected by neighboring civilizations.

### HSWH.SS.3G.7

#### **Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales.**

Physical Geography a. Cite text evidence of how human actions change Earth.

World's Economies b. Describe three factors that have contributed to Earth's constantly rising population.

United States c. Compare the climatic regions of the United States to the land use and resources.

Canada d. Describe the climate in each of the provinces of Canada.

Canada e. Analyze the importance of Canada's major bodies of water.

Mexico, Central Amr. f. Describe climates in Mexico, Central America & the Caribbean Islands and analyze a

& Caribbean graph of climate zones.

Brazil g. Describe the various climates in Brazil.

Brazil h. Explain environmental concerns in developing rain forests.

Tropical North i. Describe the various climates in the Tropical North.

Andes & Midlatitude j. Describe the climate extremes found in the different regions of the Andes.

Andes & Midlatitude k. Describe how the Andean and Midlatitude countries both have unique geography that affects their industry, travel, trade & agriculture.

East Asia l. Describe the various climates in East Asia.

Southeast Asia m. Describe climate, vegetation, and wildlife in the regions of Southeast Asia.

Central Asia, Siberian n. Describe the various climates of the regions of Central Asia, the Caucasus, and

Russia & Caucasus Siberian Russia.

Southwest Asia o. Describe the various climates of Southwest Asia.

- |                    |                         |    |   |
|--------------------|-------------------------|----|---|
|                    | Australia & New Zealand | p. | Describe the climates of Australia and New Zealand.   |
|                    | Australia & New Zealand | q. | Describe the natural resources and economies of Australia and New Zealand.                  |
|                    | Antarctica              | r. | Discuss the climate and resources of Antarctica.  |
|                    | Antarctica              | s. | Describe life on Antarctica.  |
| Physical Geography |                         | t. | Identify the parts of the solar system.   |
| Physical Geography |                         | u. | Describe how Earth's orbit causes the seasons and six major climate zones.                  |
| Antarctica         |                         | v. | Explain how Antarctica plays a role in the climate of the Earth and in global issues today. |

### HSWH.SS.3G.8

#### **Evaluate the consequences of human-driven and natural catastrophes on global trade, politics, and human migration.**

- |                    |    |  |
|--------------------|----|--|
| Early Africa       | a. | Explain the reasons for and impact of the Bantu migrations.                |
| Explore & Colonize | b. | Analyze the effects of the Columbian Exchange on the Americans and Europe. |

### HSWH.SS.3G.9

#### **Identify the cultural roots of major world regions.**

- |  |    |  |
|--|----|--|
| World's Economies                        | a. | Analyze how clothing, behaviors, language, foods, and music give clues about culture.  |
| Brazil                                   | b. | Examine the different ethnic and language groups in Brazil.  |
| Tropical North                           | c. | Identify languages spoken in the Tropical North along with the various types of religions and daily life.                            |
| East Asia                                | d. | Describe various religions, daily life, and the arts in East Asia.   |
| Southeast Asia                           | e. | Describe people and cultures in the Southeast Asia region to include religion, the arts and daily life.                              |
| South Asia                               | f. | Describe the people and cultures in South Asia.  |
| Central Asia, Siberian Russia & Caucasus | g. | Describe the people and cultures in the regions of Siberian Russia, Central Asia, and the Caucasus including languages and religion. |
| Southwest Asia                           | h. | Describe the people and cultures in Southwest Asia, including languages and religion.  |
| Australia & New Zealand                  | i. | Describe Aboriginal and Maori culture.   |
| Oceania                                  | j. | Describe the people of Oceania, their languages, and cultures.   |



## **STANDARD 4: HISTORY**

The effects of time, continuity, and change on historical and future perspectives and relationships.

### **STANDARDS    STRAND    GOALS and PERFORMANCE OBJECTIVES**

#### **HSWH.SS.4H.1**

	<b>Analyze how unique circumstances of time, place, and historical contexts shape individuals' lives.</b>
Ancient Rome	a. Explain why unequal political power between the social classes led to conflict.
Ancient Rome	b. Explain how the cultural and political heritage of Rome continued in the Byzantine Empire.
Medieval South Asia & East Asia	c. Describe the cultural achievements of China's Tang and Song dynasties.
Early Africa	d. Analyze the characteristics of ancient African societies.
Asian Empires	e. Explain how the Ming and Qing dynasties were similar and different.
Nationalism	f. Explain how ideas of the Enlightenment and previous revolutions inspired the Latin American independence movements.
Imperialism	g. Analyze the effects of imperialism on people and societies.

#### **HSWH.SS.4H.2**

	<b>Analyze change and continuity in historical eras in US and world history.</b>
Early Africa	a. Identify the historical factors that led to the rise and fall of the kingdoms of Ghana, Mali and Songhai.
Early Americas	b. Describe the ways that earlier societies influenced civilizations in Mesoamerica and South America.

Asian Empires c. Explain how Japan changed during the Tokugawa Era.

### HSWH.SS.4H.3

Renaissance &  
Reformation

**Identify ways in which people and groups exercise agency in difficult historical, contemporary, and tribal contexts.**

a. Describe the actions taken by significant individuals and organizations that led to the Protestant Reformation.

### HSWH.SS.4H.4

Mexico, Central Amr. & Caribbean  
Mexico, Central Amr. & Caribbean  
Brazil  
Andes & Midlatitude  
East Asia  
Southeast Asia  
South Asia

**Analyze multiple, and complex causal factors that have shaped major events in US and world history, including American Indian history.**

a. Describe early civilizations in Mexico and Central America and the Caribbean Islands.

b. Analyze the economy, culture, and challenges of modern Mexico, Central America, and the Caribbean Islands.

c. Discuss colonial rule in Brazil including resources that were valuable to colonists.

d. Explain the rise and fall of the Inca empire.

e. Describe early China and its dynasties.

f. Discuss the early history of Southeast Asia including kingdoms and empires.

g. Discuss the early history of South Asia and their religious traditions.

Ancient South Asia & East Asia

h. Identify the key contributions of ancient and classical Indian and Chinese civilizations.

Ancient Greece

i. Analyze how the economic strength of Athens affected the balance of power in ancient Greece.

Renaissance &  
Reformation

j. Identify the historical causes of the Renaissance.

### HSWH.SS.4H.5

United States  
Canada  
Brazil  
Tropical North

**Explain events in relation to both their intended and unintended consequences, including governmental policies impacting American Indians.**

a. Compare and contrast Native American ways of life over time in the United States.

b. Describe the ways of life of the First Nations of Canada.

c. Describe indigenous populations in Brazil.

d. Describe early peoples and indigenous populations of the Tropical North.

Australia & New Zealand

e. Describe the first people of Australia and New Zealand.

Ancient Greece  
Imperialism

f. Explain why a rivalry developed between Sparta and Athens.

g. Identify the effects of Western influence on the political, economic, and social structure of China.

#### HSWH.SS.4H.6

**Analyze how, since European contact, historical events and policies have mutually impacted American Indian and European societies.**

United States  
Brazil

a. Describe early America and its indigenous peoples.

b. Explain how many of the indigenous peoples were enslaved or killed during colonization of Brazil.

Tropical North  
Australia & New Zealand  
Oceania

c. Discuss European colonization of the Tropical North.

d. Discuss the diverse cultures in Australia and New Zealand with both indigenous populations and immigrant colonies from Europe.

e. Explore the later history of Oceania and the coming of Europeans.

#### HSWH.SS.4H.7

**Distinguish between long-term causes and triggering events in developing a historical argument.**

Ancient South Asia & East Asia  
Imperialism

a. Describe the core beliefs and impacts of Hinduism and Buddhism.

b. Describe the actions taken by significant individuals and organizations to resist Western imperialism.

#### HSWH.SS.4H.8

**Analyze how historical, cultural, social, political, ideological, and economic contexts shape people's perspectives.**

Ancient South Asia & East Asia

a. Explain how Confucianism and Daoism influenced classical Chinese empires.

Ancient Rome

b. Explain why Christianity developed and spread throughout the region.

Islamic World

c. Analyze the effects of the rise and spread of Islam.

Islamic World

d. Describe the legacy of Arabic-speaking scholars, writers, and artists.

Medieval Europe

e. Identify the key events and conflicts that shaped the Christian church.

Medieval Europe

f. Identify the factors that increased centralized secular authority.

Medieval South Asia

g. Analyze the effects of the clash between Islam and Hinduism in medieval South Asia.

& East Asia  
Renaissance &  
Asian Empires  
South Asia

- h. Describe the reaction of the Catholic Church to the Protestant Reformation.
- i. Describe the development and beliefs of the Sikh faith.
- j. Explain the three Indian empires.

**HSWH.SS.4H.9**

**Analyze the ways in which the perspectives of those writing history shaped the history they produced.**

Islamic World  
Imperialism  
Central Asia, Siberian  
Russia & Caucasus  
Central Asia, Siberian  
Russia & Caucasus

- a. Explain the origin of the conflict between the Sunni and Shia Islam.
- b. Describe the historical justifications of Western nations for imperialism.
- c. Discuss the early history of Siberia, Central Asia, and the Caucasus and explain the changes in rulers and governments.
- d. Discuss daily life and ethnic unrest in the regions of Siberian Russia, Central Asia, and the Caucasus.

**HSWH.SS.4H.10**

**Evaluate how historiography is influenced by perspective and available historical sources.**

Early Americas

- a. Analyze the impact of the Spanish on modern interpretations of early complex societies in the Americas.
- b. Discuss western colonization of Southeast Asia.

**HSWH.SS.4H.11**

**Analyze perspectives of American Indians in US history.**

Explore & Colonize

- a. Analyze the impact of European exploration and colonization on the peoples of the Americas.

**HSWH.SS.4H.12**

**Evaluate the limitations, biases, and credibility of various sources, especially regarding misinformation and stereotypes.**

Sources

- a. Once per semester, students will identify reliable sources during project work.

**HSWH.SS.4H.13**

**Analyze multiple historical sources to pursue further inquiry and investigate additional sources.**

Asian Empires

Imperialism

- a. In a research project, analyze how connections with Europe affected the political, religious, and social makeup of Asian empires.
- b. Interpret images & other historical documents to make inferences about the effect of imperialism on nationalism.

Geographer's World c. Describe the six essential elements of geography including the physical and human characteristics of a community.

**HSWH.SS.4H.14**

Islamic World  
Early Americas  
Renaissance &  
Reformation

**Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about past and present people, events, and ideas.**

- a. Identify the connections among Islam, Christianity, and Judaism.
- b. Describe the similarities and differences among the Maya, Aztec, and Inca.
- c. Analyze the effect of the Renaissance culture on the art and architecture of the time period in a project identifying artists of the period.

**HSWH.SS.4H.15**

Renaissance &  
Reformation  
Asian Empires  
Nationalism

**Construct arguments which reflect understanding and analysis of multiple historical sources, perspectives, and contexts.**

- a. Examine the religious, social, and political impact of the spread of the Protestant Reformation.
- b. Explain how military technology contributed to the success of the Ottoman, Safavid, and Mogul empires.
- c. Explain how nationalism, liberalism, and conservatism both unified and divided the people of Europe.